**CURRICULUM VITAE**

**ALEXANDRA I. GARCIA MARRUGO**

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**QUALIFICATIONS**

PhD in Linguistics, Macquarie University 2013

Thesis title: The Texture of Ideology: Demonstrating Bias in the reporting of the

Internal Conflict in the Colombian Press

Master of Teaching (Secondary), University of Western Sydney 2015

Master of Arts in Language Teaching and Learning, University of Liverpool 2001

Thesis title: ‘Us vs. Them’: Investigating the Lexis of Positive Self-presentation

and Negative Other presentation in Extreme Groups

B.Ed. Major in Modern Languages Spanish-English, Universidad del Atlántico 1996

**PUBLICATIONS**

**Book Review**

García, A. (in press) New Wars, New Media and New Journalism: Professional Challenges

in Conflict Reporting by Stig A. Nohrstedt & Rune Ottosen. Reviewed in Discourse &

Communication

**Refereed Journal Articles**

*Published*

García, A. 2013. ‘What’s in a name?’: The representation of the illegal actors in the internal conflict in the Colombian press. *Discourse & Society*, 24(4).

García, A. 2013. Construing experience in Spanish: Revisiting a Systemic Functional

Description of Nuclear Transitivity. *Revista Signos*, 46 (81).

García, A. 2008a. 'As hard as it gets': A preliminary analysis of hard news reports of the

internal conflict in the Colombian press. *Linguistics and the Human Sciences*, 4(1): 5-30.

García, A. 2008b. Removing the veil: Developing critical reading skills through Systemic

Functional Linguistics. *Zona Próxima*, 9: 28-45.

García, A. 2008c. Lexical semantics as a tool for developing critical reading in the

language classroom. *Latin American Journal of Content & Language Integrated Learning*, 1(1). 66-76.

**Book Chapter**

García, A. 2012. Measuring Ideology in Texts: Using Quantifiable Tools in CDA. In

Ghitsaki, C. & Baldouf, R. (Eds.) *Future Directions In Applied Linguistics.* Newcastle upon

Tyne: Cambridge Scholars Publishing. p. 292 - 310.

**Book**

García, A. 2009. *Technology, Environment and Progress: Exercises on Critical Reading*

*through Systemic Functional Linguistics*. Barranquilla: Ediciones Uninorte.

**Teaching Materials**

García, A. Rey, L., Rosado, N., Bailey, A. & Wade, K. 2009. *Business English IV.*

*Advanced Professional Development.* International Business Program. Universidad del

Norte.

Rey, L., Rosado, N., Bailey, A., Wade, K. & García, A. 2009. *Business English III.*

*Advanced Oral Communication.* International Business Program. Universidad del Norte.

**TEACHING EXPERIENCE**

**University of Sydney**

Associate Lecturer in Student Learning and Feb 2016-

Communication Development – Learning Centre

Lecturer LNGS3608- Computers, Language and Discourse 2H 2015

Lecturer LNGS

**University of Wollongong** 1H 2015

Lecturer- ELL 310: World Englishes

Tutor: ELL 210: Communication across cultures

**University of New South Wales Institute of Languages** Nov 2013-Feb 2016

Language Facilitator UEEC courses

**Macquarie University**

Tutor - Linguistics 218: Grammar and Meaning 1H 2010 - 2013

Tutor - Linguistics 109: Language, Culture and Education 1H 2013

**Universidad del Norte**

Graduate coursework

*Masters of Education*

‘Language, Education and Democracy‘ 2005-2008

*Graduate Diploma in ELT*

‘Introduction to Discourse Analysis‘ 2005-2008

‘Knowledge or Certainty’ 2007-2008

Undergraduate Courses

*International Business Program* 2008-2009

Business English IV. Advanced Professional Development

Business English II

Business English I

English IV. Critical Thinking

English III. Writing Skills

*International Relations Program* 2003-2007

English V. Technology, Environment and Progress

*English for Academic Purposes* 1996-2001

Building English Proficiency

**Universidad Libre** 1996-2000

*Medicine Program*

English for Health Sciences

**Marymount School**

Language Arts2002-2007

**ADMINISTRATIVE EXPERIENCE**

International Exchange Assistant 2010 - 2012

Macquarie International - International Relations Department

Coordinator of the Business English Program 2008 - 2009

International Business Program - Universidad del Norte

**RESEARCH**

Research Assistant 2009

Project: The problem of ‘translation equivalence’: a case study of

Katherine Mansfield’s ‘Bliss’

Member of Sydney Typology Group 2009 - 2012

**CONFERENCE PRESENTATIONS**

‘The Texture of Ideology’: Demonstrating Bias in the reporting of the Internal Conflict in the Colombian Press.

* Plenary presentation – ALSFAL Congress, Universidad del Norte, Barranquilla, Colombia, September, 2016
* Friday SFL research seminar – University of Sydney, July 2016

‘Seeing the glass half-full’: Using a Learner Corpus for development of writing skills

* CLIL Symposium – Universidad del Norte, Barranquilla, Colombia, September 2016
* CET PD Day – Keynote presentation – University of Sydney, July 2016
* UECA PD Fest – UNSW, Sydney, May 2016
* UNSWIL Professional Development Day – November 2015

‘Horror stories’: Registerial variation and ideology in ‘hard news’ about the Colombian conflict. Mass Communication Discourse Analysis Research Group. University of New South Wales, November 2013.

‘On the grammar of death’: The construal of death and killing in Colombian newspapers. International Systemic Functional Linguistics Congress, University of Technology Sydney, Australia, July 2012.

"Matar o Morir: A discursive look at Spanish transitivity". VII Latin American Systemic Functional Linguistics Association (ALSFAL) Congress, Universidad Nacional del Litoral, Santafé, Argentina, October 2011.

La representación de los actores armados ilegales del conflicto interno en la prensa colombiana. Congreso Internacional de Discurso y Medios. Universidad de Buenos Aires, Buenos Aires, Argentina, September 2011.

Measuring Ideology in Texts: Using Quantifiable Tools in CDA. Applied Linguistics Australian Association (ALAA) 35th Congress. University of Queensland, Brisbane, July 2010.

'As hard as it gets': A preliminary analysis of hard news reports of the internal conflict in the Colombian press. Free Linguistics Conference. University of Sydney, Sydney, October 2009

Removing the veil: Developing critical reading skills through Systemic Functional Linguistics. II Content and Language Integrated Learning (CLIL) Symposium, Universidad del Norte, Barranquilla, Colombia, October 2008.

Lexical semantics as a tool for developing critical reading in the language classroom, National ELT Conference, Universidad de la Sabana, Bogotá, Colombia, April 2008

**REFEREES**

1. A.Prof. Annabelle Lukin

Centre for Language and Social Life, Department of Linguistics

Macquarie University

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2. Prof. James Martin

Professor of Linguistics (Personal Chair)

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