

Curriculum Vitae: Professor Fiona A. White

Business Address: School of Psychology,
The University of Sydney, A18
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Education:

1997 Doctor of Philosophy, University of Sydney
Thesis Title: Family processes as predictors of adolescents' prescriptions
for ascribed sources of moral authority.
- Funded by the Margaret Stewart Ethics and Behaviour Scholarship (Administered
by the University of Sydney)

1990 Bachelor of Arts (Honours), University of Sydney

Summary of Professional Experience:

2015	Professor, Level E School of Psychology, University of Sydney
2011 – 2014	Associate Professor, Level D School of Psychology, University of Sydney
2005- 2010	Senior Lecturer, Level C School of Psychology, University of Sydney
2002-2005	Lecturer, Level B School of Psychology, University of Sydney
1998 - 2002	Lecturer, Level B School of Psychology, University of Western Sydney
1996 -1998	Associate Lecturer, Level A Department of Psychology, University of Newcastle
1990 -1995	Associate Lecturer, Level A Department of Psychology, University of Sydney

RESEARCH PROFILE

I am a Professor in Social Psychology. I graduated with a PhD from the University of Sydney in 1997. My research expertise concerns the development of effective strategies to promote equity, diversity and inclusion. I have led many prejudice and stigma reduction projects involving contact and recategorization strategies and have received competitive funding from the Australian Research Council, Office of Learning and Teaching and ViCHealth. I am currently the Director of the Sydney University Psychology of Intergroup Relations (SUPIR) Research Lab.

Across my academic career, I have published 100+ papers in peer-reviewed publications with and 100 conference presentations. I have supervised two post-docs, 20 postgraduates and over 60 honours students to completion.

Most recently, I was the expert host of the ABC 3-part docuseries titled ‘The School That Tried To End Racism’. You can watch it [here](#). The social impact of the series and national recognition have been immeasurable, including a 2021 Australian Academy of Cinema and Television Arts Awards (AACTA) nomination and 2022 Logie nomination for the most outstanding factual or documentary program.

Research Grants:

YEAR	AMOUNT	SCHEME	TITLE
2023	\$30,000	Core Funding Grant	“Promoting social justice principles amongst the general public”. Van Golde and White
2016	\$19,268	Funding for Pilot Project	“At “one” with the ingroup: Antecedents and consequences of identify fusion among football fans”. Gonsalkorale & White
2013	\$13,000	Research Infrastructure Block Grant (RIBG) University of Sydney	Equip Social & Developmental Psychology Lab. de Rosnay, White , Zadro, Hunt, & Hawes
2013	\$30,000	Bridging Support Grant (USyd) (Top 5% of unsuccessful ARC DP grants)	“The Continuum of Contact: promoting intergroup religious harmony” White
2012	\$227,000	Office for Learning and Teaching (OLT) Strategic Priority Project Grant	"Academic integrity in Australia - understanding and changing culture and practice". Nayak, Richards, Homewood, Cameron, White , Owens, Solomonides, McGuigan, Vallence, McCabe
2011	\$25,000	Widening Participation Grant	“Student Diversity: What do we know about our students and how does it affect our teaching?” Muir, White , Drury, Tarr, Morrison
2010- 2012	\$199,742	VicHealth Grant	"Developing an intervention to promote effective racial socialisation strategies for parents and teachers". Priest, Paradies, White , Davis, Kowal.

2009-2011	\$100,000	ARC Discovery Project	"Cooperative dual identity: A new approach to promote ethnic harmony between Muslim and non-Muslim Australians" White & Abu-Rayya
2006	\$15,000	Equipment grant: RIBG scheme	Equip Social Psychology Lab. White , Zadro, Gonsalkorale
2004	\$12,000	Equipment grant: RIBG scheme	Equip Developmental Psychology Lab. White , Howie, Livesey
2003	\$1,200	Overseas Travel Grant awarded by the Fac. of Science, USyd.	"Generational differences in adolescent and parent implicit and explicit racial attitudes" White
2000	\$8,000	UWS Macarthur ARC Small Grant awarded by Research and Research Degrees Committee	"The role of family processes in the transmission of racial prejudice" White
1999	\$5,000	UWS Macarthur New Researcher Grant awarded by the Research and Research Degrees Committee	"The use of goal setting behaviour and students' academic performance" White
1998	\$1,500	UWS Macarthur Summer Student Scholarship awarded by Research and Research Degrees Committee	"Gender and workplace achievement: The glass ceiling revisited" White
1997	\$1,120	Travel Grant awarded by the University of Newcastle's Research Management Committee	To attend the 1997 British Psychological Society's Social Psychology Annual Conference, Uni. of Sussex. White
1997	\$6,000	New Staff Project Grant awarded by the University of Newcastle's Research Management Committee	"Family processes and their influence on adolescent moral attitudes in two contrasting samples". White
1995	\$14,500	The Margaret Stewart Fund Scholarship, awarded by the University of Sydney	"Family processes as predictors of adolescents' prescriptions for sources of moral authority" White
1994	\$1,000	A Postgraduate Scholarship awarded by the Australasian Human Developmental Conference Committee	"Reconceptualising moral reasoning and the Moral Authority Scale (MAS)" White

Awards:

YEAR	AMOUNT	SCHEME	TITLE
2023	-	Sydney University Postgraduate Representative Association (SUPRA) Supervisor of the Year Award	Supervisor of the Year Award 2023
2017	\$3,000	Vice Chancellor's Award for Excellence in Outstanding Mentoring and Leadership	For the success of the Strategic Promotion Advice and Mentoring (SPAM) program. White , Traini & Overall
2013	\$10,000	Office of Learning and Teaching Citations Award for Outstanding Contributions to Student Learning	For developing and evaluating the innovative Constructive Feedback and Plagiarism Reduction Program. White & Owens
2012	\$10,000	Vice Chancellor's Award for Excellence in Teaching and Support of the Student Experience	For the Constructive Feedback and Plagiarism Reduction Program conducted in first-year Psychology. White & Owens

Publications:

Under Review

- Wan, C., **White, F. A.**, & Chen, R. (under review). Stigma towards People Living with Dementia and its Reduction: A Western and East Asian Perspective. *Personality and Social Psychology Review*.
- McDermott, E., A, & **White, F. A.** (under review). Reducing Prejudice Against Sexuality and Gender Diverse Persons: The Role of Vicarious Contact and Religiosity. *Psychology of Sexual Orientation and Gender Diversity*.
- Cocco, V. M., Lucarini, M.A., **White, F.A.**, & Vezzali, L. Virtually Meeting (under review). The Intouchables: Online Contact, Sense of Community, and Prejudice toward people with a Disability. *Journal of Applied Social Psychology*
- Faccini, M., **White, F.A.**, Jasinskaja-Lahti, I, Shamloo, S. E., Kolahdooz, M. E., Cocco, V., and Trifiletti, E. (under review). Improving online intergroup contact between sexual majorities and minorities: Does implementing Allport's conditions matter? *Journal of Sex Research*.
- Newson, M., Peitz, L Wibisono, S., Knijnik, J., Vici., P.S., & **White, F. A.**, & Whitehouse, H. (under review). Anti-social Behaviour and Football Identities: Different Continents, Same Mindset? *Journal of Applied Sport Psychology*.

Books:

4. **White, F. A.**, Hayes, B., & Livesey, D. (2015). *Developmental psychology: From infancy to adulthood* (4th Ed.,). Pearson Education Australia.
3. **White, F. A.**, Hayes, B., & Livesey, D. (2013). *Developmental psychology: From infancy to adulthood* (3rd Ed.,). Pearson Education Australia.
2. **White, F. A.**, Hayes, B., & Livesey, D. (2010). *Developmental psychology: From infancy to adulthood* (2nd Ed.,). Pearson Education Australia.
1. **White, F. A.**, Hayes, B., & Livesey, D. (2005). *Developmental psychology: From infancy to adulthood*. Pearson Education Australia.

Book Chapters:

6. Muir, M. M., Drury, H., Tarr, G., & **White, F. A.** (2019). A strategy for changing academics' cultural lens: The Knowing Your Students report (pp.145-162). In J. Hoffman, P. Blessinger and M. Makhanya. (Ed.,) *Strategies for Facilitating Inclusive Campuses in Higher Education: International Perspectives on Equity and Inclusion* (Vol 17). UK: Emerald Publishing Limited.
5. Abu-Rayya, H. M., & **White, F. A.** (2014). Acculturation orientations of Anglo-Australians towards Australian Muslims. In A.W. Ata (Ed.,) *Education, Integration, Challenges: A case of Australian Muslims*. Melbourne, David Powell Publishing. ISBN 9781 86355 149 6
4. **White, F. A.** (2011). The Social Psychology of intergroup harmony and the education of psychologically literate citizens. In J. Cranney and D. S. Dunn (Ed.,) *Educating the Psychologically Literate Citizen:*

Foundational and Global Perspectives. Oxford University Press.

3. Cranney, J., Morris, S., Martin, F., Provost, S., Zinkiewicz, L., J. Reece, J., Milne-Home, J., Burton, L., **White, F.**, Homewood, J., Earl, J., & McCarthy, S., (2011). Psychological Literacy and Applied Psychology in Undergraduate Education, In J. Cranney, & D. Dunn, (Eds.) *Educating the psychologically literate citizen: Foundational and global perspectives*. Oxford University Press.
2. **White, F. A.**, Lloyd, H., & Goldfried, J. (2007). Evaluating student perceptions of group work and group assessment. In A. Brew and J. Sachs (Eds.), *Transforming a University: The scholarship of teaching and learning in practice* (pp. 71-80). Sydney University Press.
1. **White, F.A.** (2000). The revised Moral Authority Scale (MAS-R). In J. Maltby., C. A. Lewis., & A. P. Hill (Eds.), *Commissioned Reviews on 300 Psychological Tests* (pp. 746-748). Edwin Mellen Press.

Journal Articles:

2024/in press

69. Chen, R., **White, F. A.**, Deng, M., & Shi, E. (in press). The Power of Words and Voices: Direct and Vicarious Contact (Text vs. Audio Modalities) in Reducing anti-Chinese Prejudice. *Group Processes & Intergroup Relations*.

2023

68. Chen, R., & **White, F. A.** (in press). The Future of Prejudice Reduction Research: A Critical Review of the Role of Virtual Reality (VR). *Computers in Human Behavior*. <https://doi.org/10.1016/j.chb.2023.108073>
67. Harvey, L. J., **White, F. A.**, Hunt, C., & Abbott, M. (2023). Investigating the Efficacy of a Dialectical Behaviour Therapy Universal Intervention on Adolescent Social and Emotional Well-being Outcomes. *Behaviour Research and Therapy*, 169, 104408. <https://doi.org/10.1016/j.brat.2023.104408>
66. Maunder, R. D., & **White, F. A.** (2023). Exemplar Typicality in Interventions to Reduce Public Stigma against People with Mental Illness. *Journal of Applied Social Psychology*, 53(9), 819-834. <https://doi.org/10.1111/jasp.12970>
65. Harvey, L., & **White, F. A.** (2023). Emotion self-stigma as a unique predictor of help-seeking intentions: A comparative analysis of early adolescents and young adults. *Psychology and Psychotherapy: Theory, Research and Practice*, 96, 762–777. <https://doi.org/10.1111/papt.12467>

2022

64. Newson M., **White, F. A.**, & Whitehouse, H. (2022). Does loving a group mean hating its rivals? Exploring the relationship between ingroup cohesion and outgroup hostility among football fans. *International Journal of Sport and Exercise Psychology*, 21(4), 706-724. <https://doi.org/10.1080/1612197X.2022.2084140>
63. Hatoum, A. H., & **White, F. A.** (2022). Advancing E-contact to reduce intergroup anxiety and increase positive attitudes towards individuals who identify as bisexual. *Journal of Sex Research*,

59(7), 872-885. <https://doi.org/10.1080/00224499.2022.2059648>

62. **White, F.A.** (2022). Surely not all experimental studies of bias need abandoning? *Behavioral and Brain Sciences*, 45, E95. doi.10.1017/S0140525X21000716

61. Maunder, R. D., & **White, F. A.** (2022). The relationship between contact with peers and self-stigma in people with mental illness. *Counselling Psychology Quarterly*, 35(4), 880-896. <https://doi.org/10.1080/09515070.2021.1970514>

60. Tropp., L. R., **White, F. A.**, Rucinski, C., & Tredoux, C. (2022). Intergroup Contact and Prejudice Reduction: Prospects and Challenges in Changing Youth Attitudes. *Review of General Psychology*, 26 (3), 342-360 <https://doi.org/10.1177/10892680211046517>

2021

59. Harvey, L., **White, F. A.**, & McAulay, C. (2021). Depression predicts emotion acceptance beliefs in early adolescence: A longitudinal investigation. *British Journal of Clinical Psychology*, 60 (4), 513-529. <https://doi.org/10.1111/bjc.12311>

58. **White, F. A.**, Newson, M., Verrelli, S., & Whitehouse, H. (2021). Pathways to prejudice and outgroup hostility: Group alignment and intergroup conflict among football fans. *Journal of Applied Social Psychology*, 51, 660-666. <https://doi.org/10.1111/jasp.12773>

57. Bagci, S., Guvensoy, I., Turner, R. N., **White, F. A.**, & Piyale, Z. E. (2021). Investigating the Role of E- contact and Self-disclosure on Improving Turkish-Kurdish Interethnic Relations. *Journal of Applied Social Psychology*, 51(6), 577-593. <http://doi.org/10.1111/jasp.12760>

56. Paolini, S., **White, F. A.**, Tropp., L. R., Turner, R. N., Page-Gould, E., Barlow, F., & Gomez, A. (2021). Intergroup Contact Research in the 21st Century: Lessons learnt and forward progress if we remain open and vigilant. *Journal of Social issues* (Special Issue), 77,11–37. doi: 10.1111/josi.12427

55. Boccanfuso, E., **White, F. A.**, & Maunder, R.D. (2021). Reducing Transgender Stigma via an E-contact Intervention. *Sex Roles*, 84, 326–336. doi: 10.1007/s11199-020-01171

2020

54. **White, F. A.**, Borinca, I., Vezzali, L., Reynolds, K. J., Blomster Lyshol, J. K., Verrelli, S., & Falomir-Pichastor, J. M. (2020). *Beyond* direct contact: The theoretical and societal relevance of indirect contact for improving intergroup relations. *Journal of Social Issues* (Special Issue), 77,132-153. doi:10.1111/josi.12400

53. O'Flynn, P., & **White, F. A.** (2020). Harnessing Social Influence Theory to Improve Attitudes Towards Gay-Parents. *Sexuality Research and Social Policy*, 17, 675-687. doi: 10.1007/s13178-019-00425-w

52. **White, F. A.**, Maunder, R., & Verrelli, S. (2020). Text-based E-contact: Harnessing cooperative Internet interactions to bridge the social and psychological divide. *European Review of Social Psychology*, 31(1), 76-119. doi: 10.1080/10463283.2020.1753459

51 Maunder, R. D., Day, S., & **White, F. A.** (2020). How beneficial is contact for prejudice-prone

individuals? The type of stigmatized outgroup matters. *Journal of Social Psychology*, 160, 92-104. doi: 10.1080/00224545.2019.1601608

2019

50. Maunder, R. D., & **White, F. A.** (2019). Intergroup contact and mental health stigma: A comparative effectiveness meta-analysis. *Clinical Psychology Review*, 72, 101749. doi:10.1016/j.cpr.2019.101749
49. Harvey, L. J., **White, F. A.**, & Hunt, C. (2019). Dialectical Behaviour Therapy (DBT) for emotion regulation (ER) difficulties: A systematic review. *Behaviour Change*, 36, 143-164. doi: 10.1017/bec.2019.9
48. **White, F. A.**, Verrelli, S., Maunder, R. D., & Kervinen, A. (2019). Using electronic contact to reduce homonegative attitudes, emotions, and behavioral intentions among heterosexual women and men: A contemporary extension of the contact hypothesis *The Journal of Sex Research*, 56, 1179-1191. doi:10.1080/00224499.2018.1491943
47. Maunder, R. D., **White, F. A.**, & Verrelli, S. (2019). Modern avenues for intergroup contact: Using E-contact and intergroup emotions to reduce stigma and social distancing against people with schizophrenia. *Group Processes and Intergroup Relations*, 22, 947 –963. doi: 10.1177/1368430218794873
46. Verrelli, S., **White, F. A.**, Harvey, L. J., & Pulciani, M. R. (2019). Minority stress, social support, and the mental health of lesbian, gay, and bisexual Australians during the Australian Marriage Law Postal Survey. *Australian Psychologist*, 54, 336-346. doi: 10.1111/ap.12380
45. **White, F. A.**, Turner, R. N., Verrelli, S., Harvey, L. J., & Hanna, J. R. (2019). Improving intergroup relations between Catholics and Protestants in Northern Ireland via E-Contact. *European Journal of Social Psychology*, 49, 429-438. doi:10.1002/ejsp.2515

2018

44. Walton, J., Priest, N., Kowal, E., **White, F.**, Fox, B., & Paradies, Y. (2018). Whiteness and national identity: Teacher discourses in Australian primary schools. *Race, Ethnicity and Education*, 21, 132-147.
43. Abu-Rayya, H. M., Abu-Rayya, M. H., **White, F. A.**, & Walker, R. (2018). Comparative Associations Between Achieved Bicultural Identity, Achieved Ego Identity, and Achieved Religious Identity and Adaptation Among Australian Adolescent Muslims. *Psychological Reports*, 121, 324-343.

2017

42. **White, F.** (2017). Solving the mystery of unconscious bias. *ECR2STAR*. The University of Sydney
41. Chu, E., **White, F.**, & Verrelli, S. (2017). Biculturalism amongst ethnic minorities: Its impact for individuals and intergroup relations (Invited Review). *Australian Journal of Psychology*, 69, 229-236.

2016

40. Richards, D., Saddiqui, S., **White, F.**, McGuigan, N., & Homewood, J. (2016). A Theory of Change for Student-Led Academic Integrity. *Quality in Higher Education*, 22, 342-259.
39. Abu-Rayya, M., Walker, R., **White, F. A.**, & Abu-Rayya, H.M. (2016). Cultural identification and

religious identification contribute differentially to the adaptation of Australian adolescent Muslims. *International Journal of Intercultural Relations*, 54, 21-33.

38. Abu-Rayya, H. M., Almoty, S., **White, F. A.**, & Abu-Rayya, M. (2016). The interconnection between Islamic religiosity and deviancy among Australian Muslim youth: A partial mediation role of life satisfaction. *International Journal for the Psychology of Religion*, 26, 337-347.

37. Priest, N., Walton, J., **White, F.**, Kowal, E., Fox, B., Paradies, Y. (2016). 'You are not born being racist, are you?' Discussing racism with primary aged-children. *Race Ethnicity and Education*, 19, 808-834.

2015

36. **White, F. A.**, Abu-Rayya, H. M., Bliuc, A-M, & Faulkner, N. (2015). Emotion expression and intergroup bias reduction between Muslims and Christians: Long-term Internet contact. *Computers in Human Behavior*. 53, 435-442.

35. **White, F. A.**, Harvey, L., & Verrelli, S. (2015). Including *both* voices: a new bidirectional framework for understanding and improving intergroup relations (Invited contribution). *Australian Psychologist*, 50, 421- 433.

34. **White, F. A.**, Harvey, L., & Abu-Rayya, H. M. (2015). [Improving intergroup relations in the Internet age: A critical review](#). *Review of General Psychology*, 19, 129-139.

2014

33. Priest, N, Walton, J, **White, F.**, Kowal, E, Baker, A, & Paradies, Y. (2014). Understanding the complexities of ethnic-racial socialization processes for both minority and majority groups: A 30-year review. *International Journal of Intercultural Relations*, 43, 139-155.

32. Walton, J., Priest, N., Kowal E., **White, F.**, Brickwood, K., Fox, B., & Paradies, Y. (2014). Talking culture? Egalitarianism, color-blindness and racism in Australian elementary schools. *Teacher and Teacher Education*, 39, 112-122.

31. **White, F.A.**, Abu-Rayya, H. M., Weitzel, C. (2014). Achieving twelve-months of intergroup bias reduction: The dual identity-electronic contact (DIEC) experiment. *International Journal of Intercultural Relations*, 38, 158-163.

2013

30. Owens, C., & **White, F.** (2013). A five-year systematic strategy to reduce plagiarism amongst first-year psychology university students. *Australian Journal of Psychology*, 65, 14-21.

2012

29. **White, F.A.**, & Abu-Rayya, H.M. (2012). A dual identity-electronic contact (DIEC) experiment promoting short- and long-term intergroup harmony, *Journal of Experimental Social Psychology*, 48, 597-608.

2010

28. Abu-Rayya, H., & **White. F.A.** (2010). Acculturation orientations and religious identity as predictors of Anglo-Australians' attitudes towards Australian Muslims. *International Journal of Intercultural Relations*, 34, 592-599.]

2009

27. Cranney, J., Turnbull, C., Provost, S., Martin, F., Katsikitis, M., **White, F. A.**, Voudouris, N.J., Montgomery, I. M., Heaven, P. C. L., Morris, S., & Varcin, K.J. (2009). Graduate attributes of the 4-year Australian undergraduate psychology program. *Australian Psychologist*, 44, 253-262.
26. **White, F. A.**, Wooten, B., Man, J., Diaz, H., Rasiah, J., Swift, E., & Wilkinson, A. (2009). Adolescent racial prejudice development: the role of friendship quality and inter-racial contact. *International Journal of Intercultural Relations*, 33, 524-534.

2008

25. **White, F. A.**, Charles, M. A., & Nelson, J. K. (2008). The role of persuasive arguments in changing affirmative action attitudes and expressed behavior in higher education. *Journal of Applied Psychology*, 93, 1271-1286.
24. Church, A. T., Anderson-Harumi, C. A., del Prado, A. M., Curtis, G., Tanaka-Matsumi, J., Valdez-Medina, J. L., Mastor, K. A., **White, F. A.**, Miramontes, L. A., Katigbak, M. S. (2008). Culture, cross-role consistency, and adjustment: Testing trait and cultural psychology perspectives. *Journal of Personality and Social Psychology*, 95, 739-755.

2007

23. McGrane, J. A., & **White, F. A.** (2007). Differences in Anglo and Asian Australians' explicit and implicit prejudice and the attenuation of their in-group bias. *Asian Journal of Social Psychology*, 10(3), 204- 210.
22. Marx, B. R., Job, R. F. S., **White, F. A.**, & Wilson, J. C. (2007). Moral comprehension and what it might tell us about moral reasoning and political orientation. *Journal of Moral Education*, 36(2), 199-219.

2006

21. **White, F.A.**, & Gleitzman, M. (2006). An examination of family socialisation processes as moderators of racial prejudice transmission between adolescents and their parents. *Journal of Family Studies*, 12(2), 247-260.
20. Church, A. T., Katigbak, M.S., del Prado, A. M., Ortiz, F.A., Mastor, K.A., Hurami, Y., Tanaka-Matsumi, J., Vargas-Flores, J.J., Ibáñez-Reyes, J. **White, F.A.**, Miramontes, L. G. Reyes, J. A.S., & Cabrera, H. F. (2006). Implicit Theories and Self-Perceptions of Traitiness across Cultures: Toward Integration of Cultural and Trait Psychology Perspectives. *Journal of Cross Cultural Psychology*, 37(6), 694-716.
19. Messer, B. A. E., & **White, F. A.** (2006). Employees' mood, perceptions of fairness, and organizational citizenship behavior, *Journal of Business and Psychology*, 21(1), 65-82.
18. Livesey, D., Keen, J., Rouse, J., & **White, F. A.** (2006). The relationship between measures of executive function, motor performance and externalising behaviour in 5- and 6-year-old children. *Human Movement Science*, 25, 50-64.
17. **White, F.A.**, Sartore, G., Gallate, J., Cartwright, A., Curthoys, I. (2006). Digital videotaping (DVT): Evaluating an innovative mode of lecture delivery in psychology. *Psychology Learning & Teaching*,

5, 23-31.

2005

16. **Abbott, G., White, F.A., & Charles, M.A.** (2005). Linking values and organizational commitment: A correlational and experimental investigation in two organizations. *Journal of Occupational and Organizational Psychology*, 78 (4), 531-551.
15. **White, F.A., Lloyd, H., Kennedy, G. & Stewart, C.** (2005). An investigation of undergraduate students' feelings and attitudes towards group work and group assessment. *Research and Development in Higher Education*, 28, 616-623.
14. **White, F. A., Sartore, G., Gallate, J., Cartwright, A., & Curthoys, I.** (2005). Digital videotaping (DVT): Evaluating an innovative mode of lecture delivery in psychology. *Psychology Learning and Teaching*, 5(1), 23-31.

2004

13. **White, F. A., & Matawie, K.** (2004). Parental morality and family processes as predictors of adolescent morality. *Journal of Child and Family Studies*, 13 (2), 219-233.

2002

12. **White, F. A.** (2002). A new scale: Goal Setting and Behaviour Questionnaire (SGBQ). *Educational Psychology*, 22(3), 285-304.

2000

11. **White, F. A., Howie, P., & Perz, J.** (2000). Family processes and moral thought in two contrasting samples of school aged adolescents. *Ethics and Behavior*, 10(3), 199-214.
10. **White, F. A.** (2000). Relationship of family socialization processes to adolescent moral thought. *Journal of Social Psychology*, 140, 75-91.

1997

9. **White, F. A.** (1997). Measuring the content of moral thought: The Revised Moral Authority Scale (MAS-R). *Social Behaviour and Personality*, 25(4), 321-334.

1996

8. **White, F. A.** (1996). Sources of influence in moral thought: the new Moral Authority Scale (MAS). *Journal of Moral Education*, 25(4), 421-439.
7. **White, F. A.** (1996). Parent-adolescent communication and adolescent decision-making. *Journal of Family Studies*, 2(1), 41-56. [IF =0.319; Citations = 30]
6. **White, F. A.** (1996). Family processes as predictors of adolescent's preferences for ascribed sources of Moral Authority. *Adolescence*, 31, 133-144.

Published Conference Proceedings – Peer reviewed

5. **Nayak, A., Richards, D., Saddiqui, S., Homewood, J., White, F. A., McGuigan, N., Taylor, M., & Sureshkumar, P.** (2012). Academic Integrity: Bottom Up. *Conference Proceeding of the 6th Asia Pacific Conference on Educational Integrity. Macquarie University*, 41- 58, retrieved 23 October 2013 from: http://web.science.mq.edu.au/conferences/6apcei/Proceedings/6APCEI_Proceedings.pdf
4. **Karlov, L., Charles, M., & White, F.** (2012). Analytical thinking: How to effectively target thinking

early in undergraduate tertiary education, *EDULEARN12 Proceedings*, 353-362. ISBN: 978-84-695-3491-5

3. **White, F. A.**, Owens, C., & Nguyen, M. (2008). Using a constructive feedback approach to effectively reduce student plagiarism among first-year psychology students. *Symposium Proceedings, UniServe Science Conference, The University of Sydney, Australia*, 127-132.
2. **White, F.A.**, Daly, M., & Scott, K. (2006). Student evaluations of eLearning technologies in undergraduate psychology: a blended model for the future. *Proceedings of the 23rd Annual Ascilite Conference, Australia*, 23, 863-870.
1. **White, F. A.**, & Provost, S. (1999). Assessing the Impact of Study Behaviour and Goal Setting on Academic Performance. *Proceedings from the Teaching and Learning Conference* (pp.295-302.). Darwin: Teaching and Learning Development Office, Northern Territory University.

Book Reviews:

6. **White, F. A.** (2006). [Review of the book *Ethnicity and Causal Mechanisms*], *Educational Psychology*, 26(6), 849-850.
5. **White, F. A.** (2006). [Review of the book *Clinical Issues with interracial couples: Theories and research*], *Journal of Family Studies*, 12(1), 136-17.
4. **White, F. A.** (2003). [Review of the book *Mixed matches: interracial marriage in Australia*], *Journal of Family Studies*, 9 (1), 115-116.
3. **White, F. A.** (2001). [Review of the book *What are Human Rights?*]. *Journal of Family Studies*, 7(2), 254-255.
2. **White, F. A.** (2000). [Review of the book *Having and Raising children: Unconventional Families, Hard Choices, and the Social Good*]. *Journal of Family Studies*, 6(1), 147-148.
1. **White, F. A.** (2000). [Review of the book *Family values and the New Society: Dilemmas of the 21st Century*]. *Journal of Family Studies*, 6(1), 148.

Published Abstracts (Note: *Australian Journal of Psychology* ceased publishing conference abstracts after 2008; My students are underlined):

2008

22. **White, F. A.**, & Owens, C. (2008). Using a constructive feedback approach to effectively reduce student plagiarism and improve scientific writing. *Australian Journal of Psychology*, 60, (Suppl.), 202.

2006

21. McGrane, J., & **White, F. A.** (2006). Measuring ambivalent attitudes by uni-dimensional unfolding. *Australian Journal of Psychology*, 58, (Suppl.), 40.
20. McGrane, J., & **White, F. A.** (2006). Psychologists' misunderstanding of measurement and its impact upon the assessment of social attitudes. *Australian Journal of Psychology*, 58, (Suppl.), 39-40.
19. Doumani, D. M., & **White, F.A.** (2006). Reducing prejudice towards Aborigines: The relevance of culturally salient stereotypes in adapting the accuracy motivation paradigm. *Australian Journal of Psychology*, 58, (Suppl.), 25-26.

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Scholarship of Teaching and Learning Publications/Reports:

5. **White, F. A.** (2004). Developing as a research supervisor. *Synergy*, 20, 11-13.
4. Cranney, J., Turnbull, C., **White, F. A.**, Provost, S., Martin, F., Katsikitis, M., Voudouris, N. J., Montgomery, I. M., Heaven, P. C. L., Morris, S., & Varcin, K. J. (2008). Development of graduate attributes for the discipline of psychology. *In-Psych*, 24-25.
3. Cranney, J., Turnbull, C., **White, F. A.**, Provost, S., Martin, F., Katsikitis, M., Voudouris, N. J., Montgomery, I. M., Heaven, P. C. L., Morris, S., & Varcin, K. J. (2008). Graduate attributes of the 4-year Australian undergraduate psychology program. Australian Psychological Society, Ltd.
2. Cranney, J., Provost, S., Katsikitis, M., Martin, F., **White, F. A.**, & Cohen, L. (2008). *Designing a diverse, future-oriented vision for undergraduate psychology in Australia*. Australian Learning Teaching Council, NSW.
1. Cranney, J., Provost, S., Katsikitis, M., Martin, F., **White, F. A.**, & Cohen, L. (2008). *Student evaluations of e-learning technologies in undergraduate psychology: A blended model for the future*. Australian Learning Teaching Council, NSW.

Media Publications and Contributions:

1. Verrelli, S. **White, F. A.**, Harvey, L., & Pulciani, M (2019). New research reveals of how the marriage equality debate damaged LGBT Australians' mental health. <https://theconversation.com/new-research-reveals-how-the-marriage-equality-debate-damaged-lgbt-australians-mental-health-110277> [44 comments]
2. **White, F. A.**, Maunder, R., & Verrelli, S. (2018). 'How research is reducing prejudice between people online' (2018). <https://theconversation.com/how-research-is-helping-to-reduce-prejudice-between-people-online-106175> [23 comments]
3. **White, F. A.** (2017). 'Solving the mystery of unconscious bias'. ECR2STAR. The University of Sydney. <http://ecr2star.org/blog/2017/12/1/solving-the-mystery-of-unconscious-bias>
4. **White, F. A.**, & Miller, B. (2013). 'Why arts and science are better together'. *The Conversation*. <http://theconversation.com/why-arts-and-science-are-better-together-15004> [45 comments]
5. **White, F. A.** (2011). 'I'm no racist but....'. Sydney Morning Herald.

Research Leadership: Director of the Sydney University Psychology of Intergroup Relations (SUPIR) Lab

As director, I have attracted and built a range of research personnel to form the SUPIR lab

(www.supirlab.com).

The SUPIR Lab currently includes four PhD students, two honours students, and five research assistants. The quality of the team is exceptional with Tasman Lovell Medalists, University of Sydney Medalists, Dick Thompson Prize winners and scholarship winners.

Research Training/Postgraduate Supervision (*n* = 23 completed):

YEAR	STUDENTS	DEGREE/STATUS	TITLE OF PROJECT
2023	Hayfa Bakour (Auxiliary Sup)	PhD	Storybooks as a tool for social justice teaching amongst children
2023	Ellen Shi (Primary Sup)	PhD APA Scholarship	Conceptualisations of racism the relationship between intergroup contact and collective action
2022	Cheuk Yue (Cherry) Wan (Primary Sup)	PhD	Reducing dementia stigma via contact
2021	Roberta Chen (Primary Sup)	PhD (RTP Scholarship)	Virtual Reality (VR) Contact and the reduction of negative attitudes, emotions and behaviour towards Asians
2017	Ruth Kuntzman (Primary Sup)	PhD/Completed	The good, the bad, and the uncomfortable: An evaluation of the school experiences of sexual minority and gender non-conforming young adults
2017	Rachel Maunder (Primary Sup)	PhD/Completed APA Scholarship	E-contact and reducing stigma towards people with Schizophrenia
2015	Lauren Harvey (Primary Sup)	PhD/M. Clinical/completed APA Scholarship	Building Resilience in Adolescence - Examining the efficacy of a Dialectical Behavioural Therapy Skills Training
2014	Stefano Verrelli (Primary Sup)	PhD/Completed University Medal APA Scholarship	Ideological symmetry in intergroup prejudice towards threatening and competitive outgroups
2014	Amanda Arcieri (Primary Sup)	PhD/Completed University of Sydney International Scholarship (USID)	The Stigma of the Feminist Label and its Reduction
2012-2016	Eileen Chu (Primary Sup)	PhD/Completed	Asian-Australians hyphenated identification: Self and Other Perceptions and Their Implications for Intergroup Relations
2010-14	Andrea Van Dommelen (Ass Sup)	PhD/ Completed	The role of social identity complexity and inclusiveness in intergroup relations

2010-14	Betty Luu (Ass Sup)	PhD/Completed	Children's selective trust and their interpretation of novel and plausible labels
2008-14	Maram Abu-Rayya (Ass Sup)	PhD/ Completed	Identity, psychological well-being, and school adjustment among Australian Muslim adolescents
2009-13	Chris Hunt (Ass Sup)	PhD/Completed	Threat to masculinity and gender-role conforming behaviour
2004-09	Joshua McGrane (Primary Sup)	PhD/Completed Tasman Lovell Prize for best Psychology PhD	The significance of attitudinal ambivalence to attitude theory and measurement
2003-09	Jane Rouse (Primary Sup)	PhD/Completed	Moral Development and executive functioning
2002-06	Renee Glass (AssSup)	PhD (UWS) /completed	The Audience response Tool (ART): Psychology and Contemporary Dance
2003-06	Stephen Pomfrett	MSc/completed	An evaluation of the concept of career
2003-05	Ben Marx (Primary Sup)	PhD/completed	Understanding the relationship between moral reasoning and political orientation
2001	Bozena Zawic (Primary Sup)	Masters/ completed	Family expressiveness as a variant of culture"
2000	Tammy Schwartz (Primary Sup)	Masters of Family Therapy/Completed	Immigration and its effects on coping amongst a South African aged sample
1999	Wendy Thomas (Primary Sup)	Masters of Family Therapy/Completed	Social support networks as a stress buffer
1999	Susan Kench (Primary Sup)	Masters of Clinical Psychology/ Completed	Alexithymia and fantasy proneness

Honours/Fourth Year Supervision (*n* = 63 completed):

YEAR	STUDENTS	DEGREE	TITLE OF PROJECT
2022	Emma McDermott	Honours	Vicarious contact, religiosity and sexual minority prejudice
2022	Ryan Goh	Honours	Gaslighting: the differential effects of status and race on empathy towards the target
2022	Michael Deng	Honours	Extended contact on reducing race and mental health stigma
2021	Eliza Bloor	Honours	Cognitive and emotional strategies to reduce victim blaming
2021	Sabrina Mai Iwabuchi	Honours	E-contact as a strategy to reduce prejudice and increase collective action towards Chinese people
2021	Charlotte Yau	Honours	E-contact and stigma reductions towards sexual minorities with HIV/AIDS
2020	Roberta Chen	Honours	E-contact as a strategy to improve intergroup political prejudice
2020	Amaani Hatoum	Honours	Reducing bisexual prejudice via intergroup contact

2018	Peta O’Flynn	Honours Dick Thompson Award	Social Norms and Attitudes Towards Gay Men as Parents
2018	Elise Boccanfuso	Honours	E-contact and disclosure of experienced discrimination on cisgender heterosexuals' prejudicial attitudes and behavioural intentions towards transgender people
2017	Shayne McIntyre	Honours	Perspective-Taking as a Strategy to Improve Empathy, Attitudes and Welfare-Congruent Behaviour Towards Muslim Refugees
2017	May-zin Khine	Honours	The effectiveness of perspective taking and common identity in reducing prejudice towards the elderly
2017	Maria Schaffer	Honours	The effectiveness of Facebook as an Internet contact medium for reducing stigma against Muslim Australians
2016	Rachel Maunder	Honours Dick Thompson Award	Virtual E-contact in the promotion of positive attitudes towards the mentally ill
2016	Sallee Anne Berry	Honours	Virtual E-contact in the promotion of positive attitudes towards Aboriginal Australians
2016	Marco Lee Solano	BSc/Med (TSP)	Victim blaming as a trigger for prejudice towards Aboriginal Australians
2014	Angus Kervinen	Honours	Virtual E-contact in the promotion of positive attitudes towards sexually identified minorities
2014	Emma Campbell	Honours	Increasing Affirmative Action support for Aboriginal Australian entering university
2014	Clancy Black	BSc (TSP)	Investigating the relative effects of E-contact and imagined contact on promoting positive attitudes towards Muslim Australians
2013	Stefano Verelli	Honours Dick Thompson Award	Imagined contact and optimizing intergroup relations between Asians and Australians
2013	Alyssa Dionysopoulos	Honours	Multiple versus delayed sessions of imagined contact
2012	Lauren Harvey	Honours Dick Thompson Award	E-Recategorisation strategies for improving intergroup relations between Anglo and Asian Australians
2012	Georgina Toms	Honours	Examining the optimal conditions for imagined contact: Anglo Australian attitudes towards Muslims
2012	Elva Vuong	Honours	Evaluating the immediacy of the imagined contact instruction on attitudes towards asylum seekers
2011	Eileen Chu	Honours	Cultural predictors of Nostalgia

2010	June Park	Honours	Dual-Identity Categorisation in Imagined Contact: implications for outgroup prejudice
2010	Jaan Pill	Honours	Multicultural and colour-blind ideologies among White and Asian Australians
2010	Miori Schino	Honours	Effects of accent and race on evaluations of Asian Australians
2009	Lansi Lin	Honours	Self-centred cognitions as a way to promote support for Affirmative Action
2009	Ramona Hewitt	Honours	Meritocracy and the role of perceived egalitarianism in attitudes toward Indigenous Australians
2008	Amy Hawker	Honours	Internal Motivation to suppress prejudice as a moderator of the humour-prejudice relationship
2006	Chela Weitzel	Honours	An experimental comparison of intergroup bias reduction models
2006	Kathryn Phippen	Honours	The effects of linguistic abstraction on message recipients:
2006	Joanna Khoo	Honours	Combating stereotype transmission
2005	Nicolas Doumani	Honours	Making response to race unbiased
2005	Victoria Cohn	Honours	A study of how perceived negativity relates to prejudice, and the effects of inter-racial cooperation
2005	Ashleigh Hackett	Honours	An experimental study of the relationship between religious conservatism and homophobia.
2004	Helena Hong	Honours	The moderation of prejudice attitudes using perspective-taking and cognitive load
2004	Matthew Shum	Honours	Examining the effect of competition on implicit prejudice
2004	Jacqueline Nelson	Honours	The elaboration likelihood model and affirmative action
2003	Joyce Man, Amanda Wilkinson, Bethany Wootton, Hernan Diaz, Jana Rasiah, Emily Swift	Graduate Diploma In Science (Psych)	Friendship quality and cultural attitude transmission between peers
2003	Marisa Barns	Honours	Stereotype activation and racial prejudice
2003	Sophie Hannaford	Honours	Mortality salience and attributions of responsibility
2003	Josh McGrane	Honours	The nature of implicit racial prejudice
2002	Amanda Davies	Honours	Communication medium and Group polarisation
2002	Geoff Abbott	Honours	Personal values and organisational commitment

2001	Melinda Pershouse, Alison Birch, Fiona Price, Shane Bennett	Bachelor of Psychology	Predictors of modern and subtle racism in Australia
2001	Belinda Crowley	Honours	Mood and fairness as predictors of organizational citizenship behaviour
2000	Ioulia Panoutsopoulos, Jeremy Castellino, & Ben Ebert	Graduate Diploma in Psychology	Family processes, cultural identity and racial prejudice
2000	Gawaian Bodkin	Honours	Controlled versus automatic processing of racial prejudice
2000	Tracey-Lee Young	Honours	Perceived organisational support and reciprocation wariness on employee obligations
1999	Alix Bilton	Honours	A Family socialisation model of racial prejudice