J R Martin is Professor of Linguistics (Personal Chair) at the University of Sydney. His research interests include systemic theory, functional grammar, discourse semantics, register, genre, multimodality and critical discourse analysis, focusing on English and Tagalog - with special reference to the transdisciplinary fields of educational linguistics, forensic linguistics and social semiotics. Recent publications include *The Language of Evaluation* (with Peter White) Palgrave 2005; *Language, Knowledge and Pedagogy* (Edited with Fran Christie) Continuum 2007; and with David Rose, a second edition of *Working with Discourse* (Continuum 2007) and a book on genre (*Genre Relations: mapping culture*, Equinox 2008). He has recently completed a 2nd edition of the 1997 functional grammar workbook, with Clare Painter and Christian Matthiessen, *Deploying Functional Grammar* (Commercial Press, Beijing 2010) and an edited collection (with Monika Bednarek), *New Discourse on Language* (Continuum 2010). The first 2 of 8 volumes of his collected papers (edited by Wang Zhenhua, Shanghai Jiaotong University Press) were published in 2010. Professor Martin was elected a fellow the Australian Academy of the Humanities in 1998, and awarded a Centenary Medal for his services to Linguistics and Philology in 2003.

**A - Books:**

1. *Crazy Talk: a study of the discourse of schizophrenic speakers.* (S Rochester & J R Martin) New York: Plenum (Cognition and Language: a series in psycholinguistics) 1979. 229 pp.

2. *Factual Writing: exploring and challenging social reality.* Geelong, Vic.: Deakin University Press (ECS806 Sociocultural Aspects of Language and Education) 1985. 101 pp. [republished by Oxford University Press, 1989]

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5. *Writing Science: literacy and discursive power.* (M A K Halliday & J R Martin) London: Falmer (Critical perspectives on literacy and education) & Pittsburg: University of Pittsburg Press. (Pittsburg Series in Composition, Literacy, and Culture). 1993. 283 pp. [Greek translation Athens: Metaixmio 2004]

6. *Working with Functional Grammar* (J R Martin, C M I M Matthiessen & C Painter) London: Arnold. 1997. 306 pp. [2nd Edition *Deploying Functional Grammar.* Commercial Press: Beijing (The Halliday Centre Series in Appliable Linguistics ISBN: 978-7-100-06851-2). 2010. 307pp]

7. *Å Skape Mening Med Språk: en samling artikler av M A K Halliday, R Hasan og J R Martin* (presentery og redigert av K L Berge, P Coppock & E Maagero) Oslo:

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8. *Working with Discourse: meaning beyond the clause* (J R Martin & David Rose) London: Continuum. 2003. 293pp. [reprinted by Peking University Press 2007 - for distribution in the Peoples Republic of China only; 2nd edition Continuum. 2007. 368pp]

9. *The Language of Evaluation: appraisal in English.* (J R Martin & P R R White) London: Palgrave. 2005. 278pp. [paperback edition Palgrave 2007; reprinted by Foreign Language Teaching and Research Press 2008. ISBN: 978-7-5600-7739-0 - for distribution in the Peoples Republic of China only].

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13. *Systemic Functional Linguistic Theory*. Vol. 1in the Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. 2010. ISBN 978-7-313-06330-4 [517pp]

14. *Discourse Semantics*. Vol. 2 in the Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. 2010.

15. *Context: genre*. Vol. 3: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. in press for 2011.

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17. *Discourse Analysis*. Vol. 5: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. in preparation.

18. *Critical Discourse Analysis/Positive Discourse Analysis*. Vol. 6: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. in preparation.

19. *Language in Education*. Vol. 7: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. in preparation.

20. *Forensic Linguistics*. Vol. 8: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. in preparation.

21. *Reading Visual Narratives: image analysis in children's picture books* London, Equinox (with Clare Painter and Len Unsworth) London: Equinox. in preparation for 2011.

22. *Genre-based literacy development: Sydney School initiatives for democratic classrooms* (with David Rose ) London: Equinox. in preparation for 2011.

**B - Edited books:**

1. *Readings in Systemic Linguistics.* (Eds. M A K Halliday & J R Martin) London: Batsford. 1981. 361pp.

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3. *Language Development: learning language, learning culture.* (Eds. R Hasan & J R Martin) Norwood, N.J.: Ablex (Advances in Discourse Processes 27 - Meaning and Choice in Language: studies for Michael Halliday). 1989. 397pp.

4. *Genre and Institutions: social processes in the workplace and school.* (Eds. F Christie & J R Martin). London: Cassell (Open Linguistics Series). 1997. 270pp.

5. *Reading Science: critical and functional perspectives on discourses of science* (Eds. J R Martin & R Veel). London: Routledge. 1998. 368 pp.

6. *Negotiating heteroglossia: social perspectives on evaluation*. (Special Issue of *Text* 23.2, Eds. J R Martin & M Macken-Horarik). 2003. 155 pp.

7. *Re/reading the past: critical and functional perspectives on discourses of history* (Eds. J R Martin & R Wodak) Amsterdam: Benjamins (Discourse Approaches to Politics, Society and Culture). 2003. 275 pp.

8. *Interpreting Tragedy: the language of September 11th, 2001* (Special Double Issue of *Discourse & Society* 15.2/3, Eds. John Edwards & J R Martin). 2004. 212pp.

9. *Language typology: a functional perspective* . (Eds. A Caffarel, J R Martin & C M I M Matthiessen). Amsterdam: Benjamins. 2004. 700pp. [to be reprinted by Peking University Press 2006]

10. *Language, Knowledge and Pedagogy: functional linguistic and sociological perspectives* (Eds. F Christie & J R Martin). London: Continuum. 2007. 270pp.

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**C - School Teaching Materials:**

1. *An Approach to Writing K-12: Vol. 1 Introduction.* (M Macken, G Kress, M Kalantzis, J R Martin, J Rothery, W Cope) Sydney: Literacy and Education Research Network & Directorate of Studies, NSW Department of Education. 1989a. 54pp.

2. *An Approach to Writing K-12: Vol 2 Factual Writing: a teaching unit based on reports about sea mammals.* . (M Macken, G Kress, M Kalantzis, J R Martin, J Rothery, W Cope) Sydney: Literacy and Education Research Network & Directorate of Studies, NSW Department of Education. 1989b. 100pp.

3. *An Approach to Writing K-12: Vol 3 Story Writing: a teaching unit based on narratives, news stories and fairy tales.* . (M Macken, G Kress, M Kalantzis, J R Martin, J Rothery, W Cope) Sydney: Literacy and Education Research Network & Directorate of Studies, NSW Department of Education. 1989c. 100pp.

4. *An Approach to Writing K-12: Vol 4 The Theory and Practice of Genre-Based Writing.* . (M Macken, G Kress, M Kalantzis, J R Martin, J Rothery, W Cope)) Sydney: Literacy and Education Research Network & Directorate of Studies, NSW Department of Education. 1989d. 100pp.

5. *Exploring Reports about Reptiles - student book: level 1* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990a. 60pp.

6. *Exploring Reports about Machines - student book: level 2* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990b. 52pp.

7. *Exploring Reports about Bears - student book: level* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990c. 68pp.

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11. *Exploring Procedures about Cooking: level 2* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990g. 38pp.

12. *Exploring Procedures about Paper Making: level 3* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990h. 34pp.

13. *Exploring Procedures about Experiments: level* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery)) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990i. 46pp.

14. *Exploring Procedures: teachers book: levels 1*-(F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1990j. 118pp.

15. *Literacy for a Lifetime - teachers' notes.* (J R Martin & J Rothery) Sydney: Film Australia. 1990. 69pp.

16. *Exploring Explanations about Life Cycles: level 1* (F Christie, B Gray, P Gray, M Macken, J R Martin & J Rothery) Sydney: Harcourt Brace Jovanovich (HBJ Language: a resource for meaning). 1992a. 32 pp.

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**D - Journal articles:**

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2. Participant identification in English, Tagalog and Kâte. *Australian Journal of Linguistics* 3.1. 1983. 45-74.

3. Pre-writing: oral models for written text. *Prospect: The Journal of the Adult Migrant Education Program* 3.1. 1987. 75-90.

4. Social processes in education. (F Christie, J R Martin & J Rothery) *The Teaching of English: Journal of the English Teachers' Association of New South Wales* 53. 1987. 3-22

5. Genres make meaning: another reply to Sawyer and Watson. (F Christie, J R Martin & J Rothery) *English in Australia* 90. 1989. 43-59.

6. The discourse of geography: ordering and explaining the experiential world. (P Wignell, J R Martin & S Eggins) *Linguistics and Education* 1.4. 1989. 359-392 [republished in Halliday & Martin 1993. 136-165.]

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12. Technology, bureaucracy and schooling: discursive resources and control. *Cultural Dynamics* 6.1. 1993. 84-130.

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23. Design and practice: enacting functional linguistics in Australia. *Annual Review of Applied Linguistics* 20 (20th Anniversary Volume 'Applied Linguistics as an Emerging Discipline'). 2000. 116-126.

24. Sin and grace: nought for naughts? *Text* 20.2. 2000. 227-238. [reprinted in *Discourse Semantics* 2010. 191-202]

25. Grammar meets genre – reflections on the 'Sydney School'. *Arts: the journal of the Sydney University Arts Association* 22. 2000. 47-95. [reprinted in *Educational Research on Foreign Languages & Arts* Sun Yat Sen University, Guangzhou (Special issue on Functional Linguistics & Applied Linguistics) 2. 2006. 28-54.

26. Mapping meaning: profiling with integrity in a post-modern world. (J R Martin & R McCormack). *Applied Language Studies* 1(1) 2001. 6-18.

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35. Interacting with text: the role of dialogue in learning to read and write. (J R Martin & D Rose) *Foreign Languages in China* 4.5. 2007. 66-80. [reprinted in *Foreign Language Teaching and Research Press* xxxx: xx-xx]

36. Negotiating narrative: story structure and identity in youth justice conferencing (J R Martin, M Zappavigna & P Dwyer). *Linguistics and Human Communication* 3.2. 2007. 221-253.

37. Negotiating values: narrative and exposition. *Journal of Bioethical Inquiry* 5.1. 2008. 41-55.

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45. SLATE intro *Linguistics and Human Communication* in preparation.

46. 3by3 revision for SLATE (S Dreyfus, S Humphrey, A Mahboob & J R Martin) *Linguistics and Human Communication* in preparation

**E - Book Chapters:**

1. The art of referring: the speaker's use of noun phrases to instruct the listener. (S Rochester & J R Martin) R O Freedle [Ed.] *Discourse Comprehension and Production.* Norwood, N.J.: Ablex (Advances in Discourse Processes 1) 1977. 245-269. [reprinted in *Discourse Semantics* 2010. 9-34]

2. CONJUNCTION and CONTINUITY in Tagalog. M A K Halliday & J R Martin [Eds.] *Readings in Systemic Linguistics.* London: Batsford. 1981. 310-336.

3. The development of register. R O Freedle & J Fine [Eds.] *Developmental Issues in Discourse.* Norwood, N J: Ablex (Advances in Discourse Processes 10) 1983. 1-40.

4. Conjunction: the logic of English text. J S Petöfi & E Sözer [Eds.] *Micro and Macro Connexity of Texts.* Hamburg: Helmut Buske (Papers in Textlinguistics 45) 1983. 1-72. [reprinted in *Discourse Semantics* 2010. 58-130]

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6. Process and text: two aspects of human semiosis. J D Benson & W S Greaves [Eds.] *Systemic Perspectives on Discourse: selected theoretical papers from the 9th International Systemic Workshop.* Norwood, N.J.: Ablex (Advances in Discourse processes 15) 1985. 248-274. [reprinted in *SFL Theory* 2010. 44-70]

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**F - Other: conference proceedings, working papers, interviews**

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**G - Media/Newsletter articles:**

1. Some dimensions of language variation: discussion. (with M A K Halliday)*English Teachers Association Newsletter (NSW)* 5. 1982. vii-viii & 34-39.

2. Educating our schools. (with M Kalantzis)*The Sydney Morning Herald.* Friday, August 7, 1987. [republished in *Literacy Exchange.* November 1987. 32]

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5. Systemics in Education - genre based literacy. *Network* 15. 1990. 26-34.

6. Exchange - verbal group; existential clauses. *Network* 19. 1992. 82.

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**H - Department of Linguistics Working Papers:**

1. *Writing Project: report 1980.* (with J Rothery) [Working Papers in Linguistics 1]. Department of Linguistics, University of Sydney. 77pp.

2. *Writing Project: report 1981.* (with J Rothery) [Working Papers in Linguistics 2]. Department of Linguistics, University of Sydney. 59pp.

3. *Writing Project: report 1986.* (with J Rothery) [Working Papers in Linguistics 4]. Department of Linguistics, University of Sydney. 127pp.

4. *Writing Project: report 1987.* (with S Eggins & P Wignell) [Working Papers in Linguistics 5]. Department of Linguistics, University of Sydney. 150pp.

**I - Department of Education reports[1] (DSP Write it Right Project):**

[1] I append this list of NSW Department of Education reports and materials, for which in an academic context I would have been included as co-author.

i. WORKPLACE LITERACY REPORTS:

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ii. SECONDARY SCHOOL LITERACY PACKAGES:

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4. Rothery, J & M Stenglin 1994 *Writing a Book Review a unit of work for Junior Secondary English (Write it Right Resources for Literacy and Learning).* Sydney: Metropolitan East Disadvantaged Schools Program. 68 pp.

B. Geography

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C. History

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