# Dr Jonnell Uptin,

# PhD, M.Ed. (Leadership), Grad Dip TESOL, Dip Teach.

**Doctor of Philosophy, PhD** in 2014 University of Wollongong.

**PhD Thesis**

‘A search for a new identity: Examining the journey of former refugee youths living in Australia’.

**PUBLICATIONS**

Jonnell Uptin, Jan Wright & Valerie Harwood. 2013, **‘It felt like I was a black dot on white paper’:** Examining young former refugees’ experience of entering Australian high schools. *Australian Educational Researcher* (2013) 40:125–137.DOI 10.1007/s13384-012-0082-8. ***Winner of Springer Publication’s ‘Best Paper Award’ 2013 for The Australian Educational Researcher***

Jonnell Uptin, Jan Wright & Valerie Harwood (2014**): Finding education: Stories of how young former refugees constituted strategic identities in order to access school***, Race, Ethnicity and Education*, http://www.tandfonline.com/doi/pdf/10.1080/13613324.2014.885428

Valerie Harwood, Sarah O’Shea, Jonnell Uptin, Nicoli Humphry, and Lisa Kervin (2013) Precarious education and the university; Navigating the silenced borders of participation, *International Journal on School Disaffection,* Vol. 10, no. 2 pp 23-43.

**Book Chapter**

Jonnell Uptin (2015) ‘Negotiating a place in Australian schools: Lessons learned from voices of students,’ in (Eds. Jennifer Hammond & Jenny Miller) *Classrooms of possibility: supporting at-risk EAL students.* PETAA pp.31-45.

**Conference Presentations**

***International***

2011 **University of Oxford, England**. International Summer School on Forced Migration, ‘Finding Home: Examining how young former refugees negotiate their new life in resettlement’.

***National***

2011 **Refugee Conference at University of New South Wales.** A conference to mark 60 years of the refugee convention.

2011 **Australian Association for Research in Education** (AARE) in Hobart, ‘Finding Education: Examining how schooling experiences have shaped the identities of former refugee young people’.

‘Being Me: Examining the journey of how former refugee youths shape a cultural identity for themselves in Australia’.

2012 **Australian Association for Research in Education** (AARE) in Sydney,

‘A black dot on white paper’: Examining young former refugees’ experience of entering Australian high schools’. Symposium with Associate Professor Valerie Harwood and Dr Sarah O’Shae. ‘Imagining University’ and my contribution was ‘Young people with Refugee Backgrounds in the Illawarra