

STEPHEN L. CHEUNG

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Primary affiliation

Senior Lecturer in Economics, The University of Sydney, since January 2015 (previously Lecturer since January 2008).

Secondary affiliations

Research Fellow, IZA Institute of Labor Economics, Bonn, Germany, since January 2008.

Research Fellow, ARC Centre of Excellence for Children and Families over the Life Course, since August 2015.

Qualifications

Doctor of Philosophy in Economics, The University of Sydney, 2007.

Graduate Certificate in Educational Studies (Higher Education), The University of Sydney, 1999.

Master of Arts in Economics, Yale University, 1998.

Bachelor of Economics (Honours Class I in Economics), The University of Sydney, 1993.

Working papers

Cheung, S. L., Tymula, A., & Wang, X. (2021). Quasi-hyperbolic present bias: A meta-analysis. (Discussion paper 14625, IZA Institute of Labor Economics).

Cheung, S. L., Tymula, A., & Wang, X. (2020). Present bias for monetary and dietary rewards: Evidence from Chinese teenagers. (Discussion paper 13406, IZA Institute of Labor Economics). Revise and Resubmit at *Experimental Economics*.

Cheung, S. L., & Nadan, V. (2020). Anticipatory effects of competition on confidence and risk preference.

Cheung, S. L., & Johnstone, L. (2017). True overconfidence, revealed through actions: An experiment. (Discussion paper 10545, IZA Institute of Labor Economics).

Refereed journal articles

Cheung, S. L. (2020). Eliciting utility curvature in time preference. *Experimental Economics*, 23(2), 493-525. doi:10.1007/s10683-019-09621-2 (ABDC: A*, SJR: Q1).

Beekman, G., **Cheung, S. L.**, & Lively, I. (2017). The effect of conflict history on cooperation within and between groups: Evidence from a laboratory experiment. *Journal of Economic Psychology*, 63, 168-183. doi:10.1016/j.joep.2017.02.004 (ABDC: A; SJR: Q1).

Cheung, S. L. (2016). Recent developments in the experimental elicitation of time preference. *Journal of Behavioral and Experimental Finance*, 11, 1-8. doi:10.1016/j.jbef.2016.04.001 (ABDC: A; SJR: Q1).

Cheung, S. L. (2015). Risk preferences are not time preferences: On the elicitation of time preference under conditions of risk: Comment. *American Economic Review*, 105(7), 2242-2260. doi:10.1257/aer.20120946 (ABDC: A*, SJR: Q1).

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- Atalay, K., Bakhtiar, F., **Cheung, S. L.**, & Slonim, R. (2014). Savings and prize-linked savings accounts. *Journal of Economic Behavior and Organization*, 107 (Part A), 86-106. doi:10.1016/j.jebo.2014.07.015 (ABDC: A*; SJR: Q1).
- Cheung, S. L.**, & Coleman, A. (2014). Relative performance incentives and price bubbles in experimental asset markets. *Southern Economic Journal*, 81(2), 345-363. doi:10.4284/0038-4038-2012.250 (ABDC: A; SJR: Q2).
- Cheung, S. L.** (2014). New insights into conditional cooperation and punishment from a strategy method experiment. *Experimental Economics*, 17(1), 129-153. doi:10.1007/s10683-013-9360-1 (ABDC: A*; SJR: Q1).
- Cheung, S. L.**, Hedegaard, M., & Palan, S. (2014). To see is to believe: Common expectations in experimental asset markets. *European Economic Review*, 66, 84-96. doi:10.1016/j.euroecorev.2013.11.009 (ABDC: A*; SJR: Q1).
- Cheung, S. L.**, & Palan, S. (2012). Two heads are less bubbly than one: Team decision-making in an experimental asset market. *Experimental Economics*, 15(3), 373-397. doi:10.1007/s10683-011-9304-6 (ABDC: A*; SJR: Q1).
- Cheung, S. L.** (2010). A test of employer learning in the labour market for young Australians. *Applied Economics Letters*, 17(1), 93-98. doi:10.1080/13504850701719850 (ABDC: B; SJR: Q3).
- Cheung, S. L.** (2008). Using mobile phone messaging as a response medium in classroom experiments. *Journal of Economic Education*, 39(1), 51-67. doi:10.3200/JECE.39.1.51-67 (ABDC: B; SJR: Q2).
- Cheung, S. L.** (2005). A classroom entry and exit game of supply with price-taking firms. *Journal of Economic Education*, 36(4), 358-368. doi:10.3200/JECE.36.4.358-368 (ABDC: B; SJR: Q2).
- Cheung, S. L.** (2003). On the use of classroom experiments in aligned teaching. *Economic Analysis and Policy*, 33(1), 61-72. doi:10.1016/S0313-5926(03)50005-4 (ABDC: B; SJR: Q1).

Book chapter

- Butler, D. J., & **Cheung, S. L.** (2019). Mind, body, bubble! Psychological and biophysical dimensions of behavior in experimental asset markets. In G. Foster (Ed.), *Biophysical Measurement in Experimental Social Science Research* (pp. 167-196): Academic Press. doi:10.1016/B978-0-12-813092-6.00003-4.

Major grants

- Discovery Project Grant (DP170102818, \$301,500), Australian Research Council, 2017-2019 (with Lionel Page and Martin Kocher).
- Discovery Project Grant (DP160101794, \$97,000), Australian Research Council, 2016-2017.

Editorial work

- Associate Editor, *Journal of Behavioral and Experimental Finance* (ABDC: A; SJR: Q1), since 2018.
- Editorial Board, *Journal of Economic Psychology* (ABDC: A; SJR: Q1), since 2018.

Outstanding reviewer awards

- Games and Economic Behavior* (ABDC: A*; SJR: Q1)
- Journal of Economic Psychology* (ABDC: A; SJR: Q1)
- Journal of Public Economics* (ABDC: A*; SJR: Q1)

Assessor for funding agencies

Australian Research Council (DP, DE, ERA)
Czech National Science Foundation
Swiss National Science Foundation

External thesis examiner

Deakin University
Queensland University of Technology
University of Auckland
University of Melbourne

Recognition for teaching

USS Commendation for Excellence in Teaching (for ECOS3016), Faculty of Arts and Social Sciences, The University of Sydney, 2020.

Fellow of the UK Higher Education Academy, admitted December 2018.

USS Commendation for Excellence in Teaching (for ECOS2901), Faculty of Arts and Social Sciences, The University of Sydney, 2017.

Teaching Excellence Award, Faculty of Arts and Social Sciences, The University of Sydney, 2015.

Teaching Excellence Award, Faculty of Economics and Business, The University of Sydney, 2001.

Subjects taught at The University of Sydney

ECOS2040 Intermediate Financial Economics (Core unit in Financial Economics major, approximately 40 students), since 2021.

ECOS2001 Intermediate Microeconomics (Core unit in Economics major, up to 900 students), since 2020.

ECOS2901 Intermediate Microeconomics Honours (Core unit in Economics pre-Honours program, up to 130 students), 2014 to 2018.

ECON6027 Experimental Economics (Postgraduate elective, 15 students), 2013.

ECOS3016 Experimental and Behavioural Economics (Undergraduate elective, up to 140 students), since 2008.

ECON6001 Microeconomic Analysis I (Core unit in MEc, up to 70 students), 2007 to 2013.

ECOS3011 Public Finance (Undergraduate elective, 120 students), 2007.

ECON5001 Microeconomic Theory (Core unit in MCom, up to 300 students), 2001 to 2006.

Service

Core Member, Local Promotions Committee (Levels B and C), Faculty of Arts and Social Sciences, The University of Sydney, since 2021.

Academic Advisor, Faculty of Arts and Social Sciences, The University of Sydney, 2020.

Deputy Chair, Humanities Review Committee, University of Sydney Human Research Ethics Committee, 2017 to 2018 (Committee member 2014 to 2018).